

St. Margaret's School Summer Reading Program 2017

The Summer Reading List was compiled by teachers in the English department in hopes that students will expand their understanding of the world and enrich their vocabulary while enjoying works of literary merit. Students are required to read **three books** from their grade specific list and respond to **two reading journal questions** for each book.

- Returning students are required to read three books from the Summer Reading List.
- Students who enroll prior to **June 30** are required to read three books from the Summer Reading List.
- Students who enroll **July 1-31** are required to read two books from the Summer Reading List.
- Students who enroll **August 1-15** should read one book from the Summer Reading List.
- Any student who enrolls **after August 15** is not required to fulfill the summer reading requirement but is encouraged to begin reading one book from the Summer Reading List.
- All non-native English speakers **must read novels in English.**

* **Note:** Any new international student whose primary language is English, should follow the grade level specifications attached. Any newly enrolled non-native English speaker is exempt from summer reading. New domestic students, please read books from the attached list for your grade. Returning students, please read books from the list for the class you are entering.

Summer Reading Journal Response Requirements:

1. Type entries double-spaced using Times New Roman, 12 Font.
2. Respond to questions in complete sentences.
3. For each response, identify the question you are answering by beginning your response with the number of the question you have selected.
4. Turn in all journal responses at the beginning of your English class on the first day of school.

Journal responses will be assessed as the first grade in your English class for First Trimester.

The English Department prohibits the use of study guides such as *Cliff's Notes*, *Spark Notes*, on-line book reviews, or the like in place of assigned reading. Using material from these sources to respond to journal questions is considered plagiarism and a violation of our school's Honor Code.

Summer Reading List

Rising Eighth Grade (select three)**

1. *And Then There Were None*- Agatha Christie
2. *Ender's Game*- Orson Scott Card
3. *The Secret Life of Bees*- Sue Monk Kidd
4. *Wish You Well*- David Baldacci
5. *I Know Why the Caged Bird Sings*- Maya Angelou
6. *Speak*- Laurie Halse Anderson

Rising Ninth and Tenth Grades (select three)**

1. *The Glass Castle*- Jeannette Walls
2. *Outcasts United*- Warren St. John
3. *Of Mice and Men*- John Steinbeck
4. *Water for Elephants*- Sara Gruen
5. *The Art of Racing in the Rain*- Garth Stein
6. *The Book Thief* –Markus Zusak
7. *Where'd You Go, Bernadette?*-Maria Semple
8. *All the Light We Cannot See*-Anthony Doerr
9. *Aprons and Silver Spoons*-Mollie Moran
10. *The Curious Incident of the Dog in the Night-Time*-Mark Haddon
11. *The Lovely Bones*-Alice Sebold

Rising Eleventh Grade (select three)**

1. *Black Ice*- Lorene Cary
2. *Catcher in the Rye*- J.D. Salinger
3. *Fried Green Tomatoes at the Whistle Stop Cafe*- Fannie Flagg
4. *The Secret History*- Donna Tartt
5. *Orphan Train*- Christina Baker Kline
6. *La Rose*- Louise Erdrich

Rising Twelfth Grade (select three)**

1. *The Last Telegram* – Liz Trenow
2. *Sleeping Murder* - Agatha Christie
3. *Light Between Oceans* - M.L. Stedman
4. *A Town Like Alice* – Nevil Shute
5. *Never Let Me Go*- Kazuo Ishiguro
6. *My Cousin Rachel* - Daphne Du Maurier
7. *Wuthering Heights* – Emily Bronte

**Students should select books they have not previously read.

St. Margaret's Summer Reading Response Sheet

Student Name: _____ Grade Level: _____

Title of book: _____ Author: _____

Type full responses on separate paper and attach to the form; use one form for each book.

Select **TWO** of the questions below and type a well-organized **AND** complete response of **AT LEAST** one-half page (approximately 250 words) to a whole page in response to **EACH OF THE TWO QUESTIONS THAT YOU SELECTED.**

1. How is the title of the book/story significant? What do you think the title means? How does it relate to the plot of the story? The ending of the story?
2. What do you think the author is saying about life, perfect or otherwise, in this book? Do you agree with the point(s) of view? Did the book change your beliefs or opinions? Explain.
3. Describe how any of the events in the reading remind you of any events in your own life or something that has happened in history or something you predict may happen.
4. What are common themes you have found in the books you have read? How does this book illustrate one or more of these themes? Give specific examples to illustrate your points.
5. Why do you think the author ended the book/story the way he/she did? Would a different ending work as well? Why or why not?
6. What was the most disappointing to you about this book? Why?
7. Would you recommend this book to another student? Why?
8. Identify 2 things (abstract or concrete) or two people valued or not valued by the main character; explain why each person or object is valued or not valued.
9. If you could give this novel a different title, what would it be? Why?
10. What was the significance of the most valuable experience that happened to your main character?
11. Is there a setting in this book that took you to a place or world you have never experienced. How did this place affect you?