



**PARENT QUESTIONNAIRE**  
**20\_\_ – 20\_\_**

**STUDENT INFORMATION**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Permanent Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Non-SMS E-mail: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Alternate Address: \_\_\_\_\_ Dates: \_\_\_\_\_

**PARENT INFORMATION**

**Parent #1**

Name: \_\_\_\_\_

Relationship (Mother, Father, Step-Parent, Guardian, etc.): \_\_\_\_\_

Street Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Personal E-mail: \_\_\_\_\_ Work E-mail: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Occupation/Title: \_\_\_\_\_

Employer: \_\_\_\_\_

Employer City & State: \_\_\_\_\_

High School(s) Attended: \_\_\_\_\_

Undergraduate School(s) and Degree: \_\_\_\_\_

Graduate School(s) and Degree(s): \_\_\_\_\_

Volunteer, Community, and Board Positions, etc.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



St. Margaret's School  
Belong. Believe. Become.

**Parent #2**

Name: \_\_\_\_\_

Relationship (Mother, Father, Step-Parent, Guardian, etc.): \_\_\_\_\_

Street Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Personal E-mail: \_\_\_\_\_ Work E-mail: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Occupation/Title: \_\_\_\_\_

Employer: \_\_\_\_\_

Employer City & State: \_\_\_\_\_

High School(s) Attended: \_\_\_\_\_

Undergraduate School(s) and Degree: \_\_\_\_\_

Graduate School(s) and Degree(s): \_\_\_\_\_

Volunteer, Community, and Board Positions, etc.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Parent #3**

Name: \_\_\_\_\_

Relationship (Mother, Father, Step-Parent, Guardian, etc.): \_\_\_\_\_

Street Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Personal E-mail: \_\_\_\_\_ Work E-mail: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Occupation/Title: \_\_\_\_\_

Employer: \_\_\_\_\_

Employer City & State: \_\_\_\_\_

High School(s) Attended: \_\_\_\_\_

Undergraduate School(s) and Degree: \_\_\_\_\_

Graduate School(s) and Degree(s): \_\_\_\_\_



Volunteer, Community, and Board Positions, etc.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**SIBLING INFORMATION**

Please provide Name, Gender, Age, Current School or College for each sibling.

Sibling #1: \_\_\_\_\_

Sibling #2: \_\_\_\_\_

Sibling #3: \_\_\_\_\_

Sibling #4: \_\_\_\_\_

**GRANDPARENT INFORMATION**

**Maternal Grandparents**

Name(s): \_\_\_\_\_

Street Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

**Paternal Grandparents**

Name(s): \_\_\_\_\_

Street Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

**FAMILY LEGACY**

We like to know of familial connections (siblings, cousins, aunts, etc.) to St. Margaret's. School.

**Legacy #1**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

City & State \_\_\_\_\_

Class of: \_\_\_\_\_ Blue or Grey Team: \_\_\_\_\_



St. Margaret's School

**Legacy #2**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

City & State \_\_\_\_\_

Class of: \_\_\_\_\_ Blue or Grey Team: \_\_\_\_\_

**Legacy #3**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

City & State \_\_\_\_\_

Class of: \_\_\_\_\_ Blue or Grey Team: \_\_\_\_\_

**PARENT COUNCIL INVOLVEMENT**

The Parent Council is working closely with the school to provide opportunities for parents to be involved in the life of St. Margaret's, whether you live near or far. Please check off areas where you are willing to share your talents, resources, or connections:

- COMMUNITY SERVICE:** Do you know of opportunities for our students to assist local non-profit organizations?
- FUNDRAISING:** Assist in inviting parents to contribute to the annual giving and/or capital campaign projects. Tasks may include making phone calls from home or at a phonathon, helping with fund raisers, preparing mailings, or hand-addressing invitations.
- AREA EVENTS:** Host a gathering of SMS parents, prospective parents, alumnae, and /or friends to advance the mission of the school.
- INDEPENDENT STUDY PROJECT:** Sponsor a senior at your place of business in late February and early March for a ten-day career internship.
- INTERNATIONAL "FRIENDSHIP FAMILY":** Provide a home-away-from-home for an international student during occasional weekends and holiday breaks; it provides a wonderful cross-cultural exchange.
- PARENT MENTORING (returning families only):** Help new SMS families by providing introductions and personal invitations to school events, and by being available to answer routine questions.
- SPEAKERS ON CAMPUS:** Share your professional expertise, travel experiences, military service, or unusual hobby with our students. Please describe the topic below.
- OTHER:** \_\_\_\_\_

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